

Report of the Head of the Barnsley Alliance to the Alliance Board
 (20 December 2018)

Reduced Provision: Summary Report and Key Findings (Summer term 2017/18)

1.0 Purpose of this Report

1.1 To update Alliance Board on the latest data concerning the number of pupils who are currently not recorded as being in full time education provision.

2.0 Background To This Report

2.1 Barnsley Local Authority has a statutory duty to monitor and track pupils who are not accessing full time provision (25hrs) in schools, alternative provision, specialist provision and all other settings.

2.2 Barnsley MBC carries out its statutory duty by collecting and analysing a reduced provision (RP) activity report, each term.

2.3 Below is a summary of the pupils on reduced provision at both secondary and primary schools, academies and other specialist provision, for Summer Term 2017/18.

2.5 Secondary Schools

Secondary Schools Reduced Provision Summer Term 2017/18

Percentage of School Cohort on Reduced Provision

School	Pupils on RP	Cohort	% of Cohort	% of RP Pupils
1101 PRU	21	99	21.2	14.9
4002 Outwood Academy Carlton	16	877	1.8	11.3
4003 Outwood Academy Shafton	21	1082	1.9	14.9
4008 Kirk Balk	1	1127	0.1	0.7
4009 Netherwood Academy	11	1113	1.0	7.8
4011 Holy Trinity	7	676	1.0	5.0
4025 Darton College	19	1124	1.7	13.5
4027 Penistone Grammar ALC	3	1359	0.2	2.1
4037 The Dearne ALC	12	987	1.2	8.5
4805 Horizon Community College	16	1943	0.8	11.3
6905 Barnsley Academy	2	796	0.3	1.4
7009 Greenacre School	1	125	0.8	0.7
7010 Springwell	11	60	18.3	7.8
Total Secondary	141	11368	1.2	100.0

Secondary Schools (years 7-11)

- There are 141 pupils on reduced provision at secondary schools (including special schools), 14.9% of these (21 pupils) are at Outwood Academy Shafton with a further 13.5% (19 pupils) at Darton College.
- No secondary schools have provided a NIL return.
- The PRU has the highest percentage of its cohort on reduced provision (21.2% / 21 pupils) with Springwell having a further 11 pupils (18.3% of its cohort).
- Out of the ten secondary schools (excluding Springwell, Greenacre and the PRU) Outwood Academy Shafton has the highest percentage of the school cohort on reduced provision (1.9% / 21 pupils) followed by Outwood Academy Carlton (1.8%/16 pupils).
- 65.2% (92 pupils) of the reduced provision pupils are male. This was the pattern in the majority of schools with Greenacre and Kirk Balk both having the highest percentage of males (100% / just 1 pupil each) with 90.9% (10 pupils) of reduced provision pupils at Springwell and 75.0% (9 pupils) at The Dearne ALC being boys. Outwood Academy Carlton (56.3% / 9 pupils) and Netherwood Academy (54.5% / 6 pupils) has the highest percentage of females on reduced provision.
- More than half of pupils are in Key Stage 4 (56.0% / 79 pupils). This varies from 100% (Greenacre) to 0.0% (Kirk Balk) across the secondary schools.
- 46.8% of pupils (66 pupils) are Non-SEN, whilst 39.0% (55 pupils) are K-SEN support and 14.2% (20 pupils) have a Statement/EHC plan. 100% of pupils on reduced provision at Springwell and Greenacre have a statement/EHC plan.
- 56.0% (79 pupils) are disadvantaged/on pupil premium. This is taken from the form completed by the schools
- 5.7% (8 pupils) are looked after children (LAC), these are spread over 6 different schools.
- 58.2% (82 pupils) are on reduced provision due to behaviour, with a further 22.7% (32 pupils) because of Emotional/ mental health issues. 5.7% (8 pupils) of pupils are on reduced provision due to being at the risk of exclusion.
- 75.9% of the pupils (107 pupils) attend regularly whilst 23.4% (33pupils) do not. This has not been completed for 1 of the pupils on reduced provision.
- In terms of the type of provision pupils are accessing, 75.2% (106 pupils) are on reduced /personalised timetables, 12.1% (17 pupils) are accessing in school support, 5.7% (8 pupils) are on EOTAS and 5.0% (7 pupils) are on an alternative learning provision.
- 75.9% of pupils (107 pupils) are on track to achieve. 23.4% (33 pupils) are not on track. This has not been completed for 1 of the pupils on reduced provision.
- 63.8% (90 pupils) receive their reduced provision support at the school with a further 27.7% (39 pupils) receiving it at Springwell.
- Reduced provision is ongoing or to be reviewed for 36.9% of pupils (52 pupils). The reduced provision has ended for 63.1% (89 pupils).
- 1 pupil has been on reduced provision for more than 4 years with a further 3 pupils on reduced provision for 1-2 years. 24 pupils have been on reduced provision for between 20 and 50 weeks.

Changes from Spring Term 2017/18

- The number of pupils recorded as being on reduced provision has increased from 128 to 141 pupils.

- The percentage of pupils on reduced provision due to behaviour has increased from 39.1% in the Spring Term to 58.2% in the Summer Term. The percentage categorised as other has decreased from 31.3% in the Spring Term to 4.3% in the Summer Term.
- No significant changes in the number of disadvantaged or SEN pupils on reduced provision in comparison to the Spring Term.

Suggested Areas for Action

- General checking of some pupil level data to ensure schools are recording the information correctly.
- 36.9% of pupils on reduced provision are recording as having ongoing reduced provision with no end date. Is there anything being done to look at this?
- 28 pupils have been on reduced provision for over 20 weeks (with 4 of these pupils having been on reduced provision for more than 1 year). Have these individual cases been investigated?
- 8 of the pupils on long term reduced provision are identified as LAC by the schools. This needs further investigation.
- Almost a quarter of the pupils identified are not attending regularly. What are the reasons for this?

Issues with the Data Returns

- Data cleansing due to overall quality of data.
- Pupils on sheets that are being recorded as 25 hours which is not reduced provision.
- Some columns not completed e.g. SEN status, pupil premium etc. This has improved from previous years.
- Resource implications and timescales when chasing returns.

Please note: The recording of information has improved for 2017/18. Previously more fields were being left incomplete on the school returns and this would therefore impact on percentage rates.

2.5 Primary schools

Primary Schools Reduced Provision Summer Term 2017-18

Percentage of School Cohort on Reduced Provision

	School	Pupils on RP	Cohort	% of Cohort	% of RP Pupils
2000	Penistone St John's C of E	1	486	0.2	2.9
2001	All Saints Academy Darfield	1	181	0.6	2.9
2003	Wilthorpe Primary	1	439	0.2	2.9
2010	Gooseacre Primary Academy	1	264	0.4	2.9
2015	Shafton Primary Academy	1	240	0.4	2.9
2023	The Forest Academy	3	270	1.1	8.6
2036	The Mill Academy	3	198	1.5	8.6
2040	Laithes Primary	2	332	0.6	5.7
2043	Oakwell Rise Primary Academy	1	207	0.5	2.9
2044	Outwood Primary Academy Littleworth Grange	3	398	0.8	8.6
2049	Outwood Primary Academy Darfield	2	185	1.1	5.7

2050	Oakhill Primary Academy	1	284	0.4	2.9
2051	Darton Primary	1	273	0.4	2.9
2053	Worsbrough Common Primary	4	386	1.0	11.4
2056	Ward Green Primary	1	346	0.3	2.9
2100	Greenfield Primary	1	258	0.4	2.9
2121	West Meadows Primary	1	212	0.5	2.9
2132	Birkwood Primary	1	280	0.4	2.9
2143	Mapplewell Primary	2	281	0.7	5.7
3302	St Mary's C of E Primary	1	226	0.4	2.9
7009	Greenacre	2	120	0.4	5.7
7010	Springwell	1	33	3.0	2.9
Total of schools with RP pupils		35	5889	0.6	
Primary Total		35	20151	0.2	100

Primary Schools (years Reception-6)

- There are 35 pupils on reduced provision at primary schools with a spread across 22 schools.
- Springwell has the highest percentage of pupils on reduced provision (3.0%) although this relates to 1 pupil. Worsborough Common Primary has the highest number of pupils on reduced provision (4 pupils/1.0%). The overall percentage for primary schools is 0.2% (35 pupils).
- 11.4% of all pupils on reduced provision are based at Worsborough Common Primary (4 pupils) with a further 8.6% (3 pupils) each at The Forest Academy, The Mill Academy and Outwood Primary Academy Littleworth Grange.
- The majority of reduced provision pupils are male (27 pupils / 77.1%) with 8 females across all the schools (22.9%).
- 71.4% of pupils (25 pupils) are on Key Stage 2 with 28.6% (10 pupils) on Key Stage 1.
- 31.4% of pupils (11 pupils) are K-SEN support with 45.7% (16 pupils) having a statement/EHC Plan. 20.0% (7 pupils) are non-SEN giving a total of 77.1% of reduced provision pupils having some form of SEND.
- 54.3% of pupils (19 pupils) are disadvantaged /on pupil premium. 6 schools did not complete this section (relates to 8 pupils).
- 74.3% (26 pupils) are not looked after children (LAC). 1 pupil is recorded as LAC. 7 schools have failed to comment on this which relates to 8 pupils.
- 42.9% (15 pupils) are on reduced provision due to behavioural issues. A further 17.1% (6 pupils) are on reduced provision due to medical-physical reasons. The reason for 7 pupils was 'other' with the reason for a further 4 pupils being due to emotional/mental health. One school did not provide a reason. This needs further investigation.
- 62.9% of the pupils (22 pupils) attend regularly whilst 14.3% (5 pupils) do not. For the remaining 8 pupils this field was left blank.
- In terms of the type of provision pupils are accessing, 65.7% (23 pupils) are on a reduced timetable and 8.6% (3 pupils) are on EOTAS. No data has been provided for 8 of the pupils.
- 5 pupils are on track (14.3%), with 19 pupils not on track (54.3%). For the remaining 31.4% (11 pupils) there has been no comment by the school. This needs further investigation.

- 60.0% (21 pupils) are on reduced provision within the school with a further 14.3% (5 pupils) having the provision provided at Springwell. 3 pupils had no data entered. 6 pupils are listed under other.
- 15 pupils (42.9%) are on reduced provision that is ongoing. 1 pupil has been on reduced provision for over 3 years. A further 9 pupils having been on reduced provision for 20 weeks or more. There has been no start date provided for some of the pupils and 7 returns were blank for this section. This needs further investigation.

Changes from spring Term 2017/18

- The number of pupils recorded as being on reduced provision has increased from 30 to 35 pupils.
- The percentage of pupils at KS2 has increased from 66.7% to 71.4%.
- The percentage of pupils on pupil premium has increased from 40.0% to 54.3% since the Autumn Term.
- The percentage of pupils on reduced provision with SEND has increased from 76.7% to 77.1% since the Spring Term.

Suggested Areas for Action

- 20.0% of pupils are on reduced provision due to 'other' reasons. What are schools classifying under 'other'? Consider creating a guide for schools to help with completion of forms.
- 77.1% of pupils on reduced provision have some form of SEND – this needs further investigation to ensure the needs of the pupils are being appropriately met.
- General checking of some pupil level data to ensure schools are recording the information correctly.
- Investigate the pupils who have been on reduced provision for 20+ weeks.
- 1 of the pupils is identified as LAC by the schools. This needs further investigation. A number of schools haven't completed this part of the form so we do not have the information. Why is this?
- 13 of the pupils identified either do not attending regularly or we do not know if they do as the information was not provided. What are the reasons for the pupils not attending? Why have some schools not completed this?
- 42.9% of pupils are recorded as having ongoing reduced provision. This needs to be investigated further as this equates to over 2/5ths of the pupils.
- 54.3% of pupils are not on track to achieve with this field not being completed for 31.4% of pupils. Why is this?

Issues with the Data Returns

- Data cleansing due to overall quality of data.
- A number of fields have not been completed by some schools, for example SEN status, LAC, Pupil Premium, hours of provision provided, start dates etc
- Pupils on sheets that are being recorded as 25 hours which is not reduced provision.
- Resource implications when chasing returns.

Please note: The recording of information has improved for 2017/18. Previously more fields were being left incomplete on the school returns but there are still fields with uncompleted data.

3.0 Recommendations

- 3.1 The Alliance Board is recommended to note the latest position concerning the number of pupils in both secondary and primary phases in reduced provision.
- 3.2 The Alliance Board is invited to comment on the proposed actions being considered to manage down and mitigate the number of pupils not accessing full time education with a view to a follow up report being submitted on the progress made as a result of the proposed actions.

4.0 Appendices And Background Papers

- 4.1 There are no appendices to this report.

Author: Richard Lynch

Designation: Head of the Barnsley Alliance For School Improvement

Author: Keren Harben

Designation: Service Manager, Pupil Inclusion, attendance and Education Welfare